Realizing Innovation and Opportunity in WIOA

Aligned by Design: WIOA & Career and Technical Education (CTE)

June 8, 2015
@skillcoalition
Our Vision

We seek an America that grows its economy by investing in its people, so that every worker and every industry has the skills to compete and prosper.
Our Mission

• We **organize** broad-based coalitions seeking to raise the skills of America’s workers across a range of industries.

• We **advocate** for public policies that invest in what works, as informed by our members’ real-world expertise.

• And we **communicate** these goals to an American public seeking a vision for a strong U.S. economy that allows everyone to be part of its success.
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Today’s Speakers

• Bryan Wilson, State Policy Director, National Skills Coalition
• Kimberly Green, Executive Director, National Association of State Directors of Career Technical Education Consortium
• Alisha Hyslop, Director of Public Policy, Association for Career and Technical Education
• Gene Dudley, Director, Career and Technical Education, Alabama Community College System
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This Webinar is part of NSC’s Realizing Innovation and Opportunity in WIOA series of webinars and papers.

• “Playbook for Creating Effective State Plans”
• “Engagement matters: a case study of New Jersey’s WIOA planning process”
• “Align by Design” WIOA & CTE, Adult Education, TANF, SNAP E&T

Webinars and Fact Sheets
Aligned by Design: WIOA & Career and Technical Education (CTE)

WIOA State Plans

• Unified Plans: 6 Core Programs under the 4 Titles of WIOA
• Combined Plans: 6 Core Programs plus one or more other programs, such as Perkins, TANF, or SNAP E&T

Unified or Combined Plans should be broad and robust.
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Key Areas Where Alignment Can Occur:

• Planning
• Labor Market Information
• Career Pathways
• Integrated Education and Training
• Employer Engagement
• Work-based Learning
• Performance Measures and Shared Data
WIOA and CTE Alignment
Opportunities at the State Level
CTE Governance

• Perkins requires states to identify an “eligible agency”

• All but 11 states, federal CTE investment is governed by the state department of education
Perkins 101

• Single state plan submitted by eligible agency

• Each state determines split of funds between secondary and post secondary CTE

• Based on this split, funds go to local education agencies and/or eligible post secondary institutions

• Separate secondary and post secondary local plans, separate secondary and post secondary performance indicators
Relevant WIOA-CTE Intersections

- Unified and Combined State Plan
- Definitions and Coordination Opportunities
Unified State Plan – Strategic Plan

- Labor market and economic analysis
- Analysis of knowledge and skills needed to meet employment needs
- Analysis of workforce development activities (including education and training)
- Description of the state's strategic vision and goals for preparing an educated and skilled workforce
Unified State Plan - Operational

- Alignment with activities provided under other education and training programs, including CTE not covered by the plan and assuring coordination of and non duplication of effort.

- Engage the State’s community colleges and area career and technical education schools as partners in the workforce development system and enable the State to leverage other Federal, State, and local investments that have enhanced access to workforce development programs at those institutions.
Combined State Plan

• Perkins is an optional program to be included in a WIOA combined state plan.
Relevant Definitions/Coordination Opportunities

- Career Pathway
- Industry or Sector Partnership
- Economic Self-Sufficiency
- “In-Demand” Sector/Occupation
- Recognized Postsecondary Credential
  - Common Measures
  - Data Sharing/Systems Alignment
Training Services

• CTE is primary source of eligible training providers
• New opportunities for direct contracting with postsecondary institutions
• Community and technical colleges and area CTE centers should be involved in local WIOA planning
Youth Programs

• Despite funding shifts, there are still opportunities to serve in-school youth
• Youth programs must spend 20% of funding on work experiences – opportunities to partner on work-based learning
• Students who return to school after enrolling in WIOA still count as “out-of-school” youth
Cross-cutting opportunities

• Career pathways
• Sector partnerships
• Integrated education and training programs
• Data sharing
• Labor market alignment
WIOA and CTE

Gene Dudley
Director of Career and Technical Education
June 9, 2015
Career and Technical Education: Mission Statement

…. Assists the ACCS in developing, planning, implementing, and assessing occupational and technical education programs and in implementing state and federal career and technical education statutes and regulations.
Career and Technical Education (CTE) Programs

CTE programs prepare students to enter the workforce with the academic and technical skills needed to compete successfully in the job market.
Career and Technical Education

• Working closely with State Agencies and Partners
• Regular interagency meetings
• Serve on Implementation sub-Committee
• ACCS is primary “Eligible Training Provider” for the state
• Career Centers located at ~half of our ACCS colleges throughout the state
• Adult Ed is housed at each Career Center
Career and Technical Education: Career Pathways

Alignment of non-credit, adult education and secondary education to postsecondary education to four-year universities

- Nationally Recognized Credentials
- Dual enrollment/Articulation Agreements
- Prior Learning Assessments (PLA)
- Curriculum
- Work-based learning
Career and Technical Education: Career Pathways

- Nationally Recognized Credentials
  - Available on the ACCS Web site
  - Non-credit to credit
  - Built into Programs
  - Menu of choices
  - Stackable
  - Follows Career Pathway
  - Business and Industry driven
  - Critical for Dual Enrollment
Career and Technical Education: Career Pathways

Dual Enrollment/Articulation

Articulation

- National leader
- In place for several years

Dual Enrollment

- Goal – Increase pipeline
- Funding based on regional/state workforce needs
- Earning credit for HS/College
- Planning for AE/GED students
Career and Technical Education: Career Pathways

- Stackable Certificates
  - Short-term Certificates
  - Long-term Certificates
  - Associate Degree (if applicable)
- Built-in stackable credentials
- Credit through prior learning assessments (PLA)
- Critical component of Dual Enrollment
Career and Technical Education: Career Pathways

- Work Based Learning
  - Cooperative (Co-op) Field Experiences
  - Internships
- Apprenticeships
  - Federal Registered
  - Local
Alabama Community College System

Career and Technical Education: Curriculum Development

Develops and maintains curricula and plans of instruction for all career and technical education programs.
Career and Technical Education is Workforce Development

Partnerships for success!
- Business/Industry
- Colleges
- Students
Discussion

Please type your questions into the question box.
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www.nationalskillscoalition.org
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